



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		K.S.G.M. COLLEGE NIRSA, DHANBAD
Name of the head of the Institution		Prof. M. P. Roy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06540275017
Mobile no.		9934544354
Registered Email		ksgmnirsacollege@gmail.com
Alternate Email		drsanjayksgm@gmail.com
Address		NIRSA
City/Town		NIRSA
State/UT		Jharkhand
Pincode		828205
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Sanjay Kumar Singh
Phone no/Alternate Phone no.	06540275017
Mobile no.	8825381824
Registered Email	ksgmnirsacollege@gmail.com
Alternate Email	drsanjayksgm@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ksgmcollege.in/AQAR2017-2018
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ksgmcollege.in/AQAR2019-2020

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.31	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	04-Aug-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Parent-Teacher Meeting for UG First Year Students	14-Jun-2019 1	1500
Parent -Teacher Meeting	24-Jun-2019	1200

for UG Second Year Students	1
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
STATE GOVT.	Grant Salary	State Govt.	2020 365	600000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

12. Significant contribution made by the IQAC during the current year (maximum five bullets). • Yoga and Health Mental (One days) • Swachh Bharat Abhiyan (Four days) • Voters Day (Two days) • Awareness of conservation of environmental issues among the local people. (Two Days)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To encourage all departments to conduct	Departments with zeal and enthusiasm

departmental seminars and group discussion on relevant topics.	conducted departmental seminars twice a year and group discussion.
To research innovation.	Few staffs are pursuing Ph.D.
Students Skills Development Programs	Still to Come.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC Cell	20-Jan-2014

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	29-Feb-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

During planning phase all departments submit the faculty requirement request if any to Internal Quality Assurance Cell (IQAC). * IQAC collects the request and also verifies the infrastructure availability for smooth functioning of the forthcoming semester. * Based on University academic schedule college Academic Calendar of events comprising the reopening date, Internal Assessments date and the syllabus coverage of Internal Assessment and Completion date for each unit is framed before the commencement of the semester. During Development phase, elective subject are finalized and subject willingness of the faculty member's is collected. * Based on the competence level of the faculty subject allocation is done. * The curriculum delivery includes traditional teaching, collaborative learning, self - learning methods. * Traditional teaching methods :- If includes preparation of detained lesson plans, questions bank, lab manuals, lectures notes, tutorial and assignments and content beyond syllabus based on the feedback from alumni and previous year academic performance of the students. * Collaborative Learning :- Our Institution arranges visits and Guest Lecture every semester per class to bridge the gap between field expectation and institution. * Self Learning :- This practice is introduced among the students by implementing mandatory registration and enrollment. Students are

also encouraged to use various online portals. * Competition Based Learning :- Students are monitored to participate in national and international competition. * Supportive Learning :- Class Students are Categorized as slow and advanced learner's and preparing them to face University exams successfully by practicing different types of questions such as expected University questions theory based questions twisted questions, problematic questions, case studies respectively. During Implementation and Evaluation phase the various tools such as subject teacher meeting, class teacher meeting common subject meeting, Parents teacher meeting, class committee meeting, online feedback and Internal Assessment play a major role in effective curriculum delivery and evaluation. * The Objectives of these meetings are given as additional information. * Thus our institution has achieved its excellence in impacting effective curriculum delivery through its unique innovative and systematic strategies. During Implementation and evaluation phase the various tools as described below plays a major role in effective curriculum delivery. 1. Subject Teacher Meeting (STM) – Conducted 3 times per semester with subject experts to improve the academic performance of the students. 2. Class Teacher Meeting (CTM) – Conducted every fortnight among all faculty of the class along with HOD discuss of syllabus coverage, academic performance and attitude of students at micro level. 3. Common Subject Meeting (CSM) – Faculty members for all departments handling the same subject meet 3 times per semester to discuss about the lesson plan to improve the notes of lesson and content beyond syllabus. 4. Parents Teachers Meeting (PTM) – Conducted every semester immediately after University result declaration. The Parents and Students meet all the faculty members handling current semester subjects and HOD. If required Principal, to know the progress of each student and other issues if any. 5. Class Committee Meeting (CCM) – The first meeting is conducted within one week

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	05/06/2017
BA	English	05/06/2017
BA	Geography	05/06/2017
BA	Pol. Science	05/06/2017
BA	History	05/06/2017
BA	Sociology	05/06/2017
BA	Hindi	05/06/2017
BA	Philosophy	05/06/2017

BA	Urdu	05/06/2017
BA	Bengali	05/06/2017
BA	Psychology	05/06/2017
BCom	Commerce	05/06/2017
BSc	Math	05/06/2017
BSc	Phy	05/06/2017
BSc	Chem	05/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college aims at the overall development of the students to become entrepreneurs and professional in the respective disciplines. Every year survey was conducted to access the satisfaction of all the stakeholders regarding curriculum, teaching learning, evaluation and infrastructure of the college. Receiving positive and negative feedback is important as both there are crucial in helping monitor and evaluate the provision. Feedback from all stakeholders is contributing factor to running a successful college or institution. The feedback form can be obtained in the college. Design of feedback The responses from the parents are collected on the fine point scale I) Strongly agree II) Agree III) Neutral IV) Disagree V) Strongly disagree The feedback on following parameter is collected Parent feedback: 1) Admission procedure 2) Infrastructure and lab facility 3) Administrative Departments 4) Canteen facility 5) Library 6) Other facility provided by the college 7) Sports and</p>

cultural activities 8) Students counselling and guidance 9) Use of Information and communication technology in the college 10) Improvement in soft skills, knowledge, ethics, morality, observed by you in your child while studying in college. 11) Examination system adopted by college 12) Placement Student feedback 1) Knowledge here of the teacher 2) Communication skills 3) Sincerity/commitment of the teacher 4) Interest generated by the teacher in the subject 5) Ability to integrate course material with environment/ other issue to provide a broader perspective 6) Ability to integrate content with other course 7) Accessibility of the teacher in and out of the class 8) Ability to design 9) Provision of sufficient time for feedback 10) Overall rating Alumni feedback 1) Infrastructure and lab facility 2) Faculty 3) Library facility 4) Sports facility 5) Office staff 6) Overall facilities 7) Overall rating 8) Discipline Teacher feedback 1) will defined objective of the syllabi 2) the course/ syllabi taught by teacher have a good balance between theory and application 3) The course syllabi of the subject taught my concern teacher increased his interest knowledge and perspective in the subject area. 4) Freedom to adopt new techniques/ strategies of teaching, testing and assessment of student. Analysis of feedback Feedback was collected and analyzed by feedback analysis committee of the college, opinion of all the stakeholder is obtained about each parameter in terms of percentage standard deviation and drank are also computed for each parameter. Gender wise and faculty wise opinion is also computed about 8 parents have said that administrative department are excellent about 67 parents have said that administrative department are very good and about 30 said good. About 13 parents have said that the other facilities available in the college are excellent and 58 said very good. 25 of the parents have said that the other facilities are good however about 4 said that they are poor college. Encourages students for various sports and cultural activities. College has developed a very good Infrastructure and laboratory facilities. Parents are appreciating. The Infrastructure and lab facilities in the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	2723	2845	1996
BCom	COMMERCE	390	423	402
BSc	MATH	60	76	69

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3173	0	31	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
31	5	0	1	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students mentoring system is introduced in the college. All the teachers are involved in the process of mentoring. The mentor also contacts and meets his/her mentees to discuss their progress and/or any other matter, as and when required. In colleges a mentorship program pairs an older student with an incoming student or it may pair a graduate with a current student. The mentoring student can help new comers choose their schedule, balance their time, help with studying, campus tours and often assistance in whatever a new student may need. Mentor mentees program is an essential component for a successful career as it bridges the gap between the faculties and students. Mentoring provides students and instrumental support, guidance, encouragement and better environment in college. The purpose of mentorship programs is to enhance the existing knowledge and skills of students from a young age. A successful mentor is one who is a near perfect role model. On the long term, a good mentor works towards the learning and development as well as specific skills of the mentee. A mentor can teach us about the organisation and industry or guide us and prevent us from making professional mistakes. A mentor is someone who can share ideas with and turn to for advice. Throughout a mentorship, we progress professionally and learn to avoid common pitfalls. The purpose of a mentor is to help us to grow as a person and become the next version of our self. This may involve helping us achieve our personal or career goals, introducing us to new ways of thinking, challenging our limiting assumptions, sharing valuable life lessons and much more. A mentor is someone with whom we can develop a long term relationship that is centered around building the mentee's growth and development. A mentor does not work on a day to day basis to help a mentee make decisions but they are there to serve as someone who can offer support, wisdom and teaching over time. Mentors encourage and enable another person's professional or personal development. A mentor can help focus their efforts by setting goals and giving feedback. As a result, companies that want to build employees skills often create mentoring programs. Mentoring system has been introduced to establish a better and effective student - teacher relationship. It guides the students in academic matters in K.S.G.M. College Nirsra, Dhanbad. All teachers work as mentors to the students allotted to them. Students will have to go and meet their mentor at least once in a month for guidance. The students must feel free to confirm in their mentors, their Academic Problems. They will have to meet the mentors when they are called for. The students should take the prior permission of mentor before they absent themselves from classes. They have to submit a leave note for the absence for period/day/days to the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3173	31	1:102

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	31	4	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Sem-VI	16/07/2019	14/08/2019
BCom	Nil	Sem-VI	16/07/2019	14/08/2019
BSc	Nil	Sem-VI	16/07/2019	14/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated Institute, University reforms followed by the institute. The University introduced the semester pattern and Choice Based Credit System (CBCS). Continuous Internal Evaluation is done on the basis of Assignments, Internal Exam, and Practical's for every course in each semester. The internal marks evaluation scheme is conveyed by read of the department to the students at the start of each semester. Internal assessment marks are awarded on the basis of performance of the student marks obtained in assignments, regularity of attendance, participation on different activities like competitions etc and effort taken by the students to improve her performance over the semester. Institution carefully implemented the curriculum designed by the Affiliating University, as per the curriculum of course each department implemented the course as per guidelines mention in the curriculum, each department makes semester wise continuous Internal Evaluation in the institution. As per rules each department conduct internal assessment exam of 20 Marks and as per marks obtained, internal assessment can be done. In this internal assessment theory and practical assignment, both Assignments are evaluated attendance and extra curriculum activities are also evaluated. Above mention internal examination activity is arrange in each semester. In activity course given to students and examinations department prepare a time table of internal assessment examination, as per time table Students were present to attain the exam. Project assignment and topics and collect information about the projects read it and write summary in their own languages and submit to concerned faculty makes assessment on it and evaluate the project and practical award as marks.

Institutional Reforms – The college also follows criteria for internal examination of evaluation system. The institution displays all the circulars on Notice boards from time to time. The faculty informs and elaborates the syllabus, its objectives and upper patterns to students at the beginning of every each semester. The faculties provide extra guidelines and counseling to students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The organization prepared academic calendar reflecting upon various activities throughout the year. Various activities such as Admission Committee, Examination Committee, Evaluation Committee, Disciplinary Committee, Anti-Ragging Committee, Sexual Harassment Cell to stop Harassment to women, Student Grievance Redressal Committee, Sports Council, etc. in the Calendar various Internal Examination And Class Examination are scheduled for the knowledge of the students. The admission process took place July to August in College Calendar. The rules and regulations of the college are strictly stipulated in the calendar so as to ensure the order discipline and to remove commotions Among the students. The various committees comprises of senior faculty members

of the various departments of the college. In our institution, the calendar relating to academic purposes is prepared periodically from the month of July to August for every twelve months. This academic calendar reflects upon various activities throughout the year. There are so many various activities such as Admission Committee, Examination Committee, Evaluation Committee, Anti-Ragging Committee, Planning Committee, Purchasing Committee, Finance Budget Committee, Student Grievance Redressal Committee, Sports Committee, Sexual Harassment Cell etc. The rules and regulations relating to our various activities are strictly stipulated in the calendar to ensure discipline and to remove unwinding happenings in the college premises. The above committees mentioned are comprised of senior faculty members of the various Departments of the College.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ksgmcollege.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Arts	2723	2197	81
Nil	BCom	Commerce	390	365	91
Nil	BSc	Science	60	57	83
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ksgmcollege.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp	NSS Unit	2	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
TCIL	Fully	2.3	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6000	531060	0	0	6000	531060
Reference Books	2000	112040	0	0	2000	112040
Journals	20	25000	0	0	20	25000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	1	1	1	1	5	100	0
Added	0	0	0	0	0	0	0	0	0
Total	12	1	1	1	1	1	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	500000	2000000	2000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• For maintenance of library infrastructure and facilities the library committee and administration have been given the responsibility to purchase, procure books, text books, as per the recommendation received from the different department of college. All students are allowed to issue the different books for the different department. The books are systematically arranged in different almirah in library. On recommendation of the faculty members of the college, the library may purchase multiple copies of books which are found to be in great demand. All most all students got the books daily insure returns of books. No dues from the library is mandatory for students before appear in the exam. • Laboratory The organization and contents of laboratories are determined by the differing requirements of the specialists working within A physics Laboratory might contain a particle acceleration of vacuum chamber, while a Metallurgy Laboratory could have apparatus for casting or refining metals or for testing their strength. A chemist of biologist might use a wet Laboratory might be a room with one way mirror and hidden cameras in which to observe behavior in some laboratories such as those commonly used by computer. Scientist, computers are used for either simulation or the still other types of laboratories Engineers use Laboratories as well to design, build and test technological devices. • Sports - Complex Sports play a pivotal role in shaping ones personality and maintaining good health. We have specially developed a sports environment that matches and gives a truly global experience to all our students all of which is provided to them on the campus. There are multiple sport facilities to keep our students engaged and physically fit. Football - The College campus has football ground with lush green grass for the most widely played and followed sport in the world. An experienced football coach with train the team with all the required equipments in the evenings. Cricket - A religion to most people in India than a sport and for the infrastructure related to the game includes a cricket ground with natural turf pitches and synthetic practice pitches. Badminton - Being one of the most popular sports in college by large Number of students. Computers - Computers and computers devices have grown to hold key roles in college, many teachers and students operate a computer in addition students learn skills such as sending emails conducting internet, creating words processing documents and creating presentation. Class Rooms - The college is another home for the students and every student loves their class. There are many classrooms and many thousand benches in college classrooms. Additionally:- A path from our facts the following facts are also relevant to keep into mind:- I) IQAC places are requisition to the principal and then principal and bursar forward the

issues of administrator/ governing body , finance committee or any other relevant committee based on the requirements based as per relevance.

<http://www.ksgmcollege.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nil	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has a student council constituted with academically strongest students as its body. It operates with a sense of responsibility in dealing with the student concerned activities. The institute also encourages participates of students representatives in various decisions making, academic and administrative committees, this enable them in acquiring butter academic environment. Student of opinions and suggestions are considered to take measures in view of a student's perception. Institute puts efforts for the all around development of the student. Date take part in various professional society chapters like IEEE, ISTE, CSI, and ACM. Students have active representation on academic and administrative bodies and committee is of the institute. Class Committees:- All program have class committees for each course that comprise office student members representing meritorious as well as weak students, along with faculty members nominated by the head of the Department, other than the course teacher. The class committees provide feedback on all aspects of the program and respective course. Class committees meeting are held regularly, at least twice in each semester. Cultural and sports committees :- Students have strong representation in all cultural and sports and game committees and help in organization and management of events. Hostel administration:- Students provide strong support in the administration and management of hostel affairs. Each hostel has a captain, vice- captain, mess committee, cultural committee, sports committee and cleanliness committee. Students manage the entire functioning of the co-operative mess and organize extra - curricular events and competitions throughout the year. Organization of a special events:-Students organize and celebrate the national Teachers day on

5 September every year by honoring retired teachers and presenting cultural program, the inter University English and Hindi drama festivals, intra-faculty and inter-faculty cultural and sports competition, Shiksha Divas on January 1, founders day celebration on January 31 and other national celebration that include independence day, republic day, engineers day, science day and various NSS and social service activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

500

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

VISION: K.S.G.M. College Nirsa, Dhanbad Will be a regional recognized leader in public higher education known for ? For the intellectual and creating accomplishments of its faculty, staffs and students. ? As a caring academic environment where lives are transformed through education and each individual is valued. ? As an Institution that serves to improve our reason, our nation and world are student at a time. Our vision is to empower students to acquire, demonstrate, articulate and value knowledge and skills that will support them, as lifelong learners, to participate in and contribute to the global world and practice the carelessness of the college, prospect, tolerance, inclusion and excellence our vision is to developed will rounded confident and responsible individuals who aspire to achieve their full potential. The vision of the college is to transform our college into space where excellent student learning takes precedence over everything else. Our vision is to create an atmosphere where each individual feels accepted and values. MISSION: ? Our Mission is to provide the highest quality undergraduate programmes and developing new understanding through research and creativity it prepares students to assume roles in leadership responsibilities and service society. ? To strive for quality education in keeping with the motto of the college excellence in education and prepare young minds for Imbibing knowledge, skills and sensitivity. Import education of the highest standard through values based holistic teaching and learning by integrating traditional innovative practices. ? The Mission of the college is to create a platform for students for explore their creative potential and nurturing the spirit of entrepreneurship and critical thinking. Inculcate a strong belief in hard work and core values of gender equality, human rights and ecology in order to make them socially responsible citizens is also the mission of the college. Our college tries to provide inclusive education by making it accessible to all sections of society. To Maintain and promote quality transparency, compliance and sustainability in governance is our motto also.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>As we know teaching and learning is an important part of education without learning teaching is not possible. That is why it is said teachers are evergreen students lifelong. In of K.S.G.M. College mostly teachers and faculty members are highly qualified And skillful.</p>
Admission of Students	<p>To get admission in a good college is a very difficult work these days. Even one can find a job it is easier than getting an admission in a college. For getting an admission to a college we get the application form from the college office or by registered post as per the schedule of admission as published in Newspaper completely filled forms are submitted in the college office. Incomplete forms are likely to be rejected for admission in the lower classes the parents are also interviewed with their words for higher classes they are shortlisted according to mark obtained by them in the Admission board is satisfied with the performance and ability of the student he is allowed to take admission.</p>
Human Resource Management	<ul style="list-style-type: none"> • Human resource management is often perceived as a role which is limited to or extensively involved only with the employee side of the organization. • Human resources management by definition is an art of getting things done by others. • Human resources management used to be all about hiring people creating human resource governing policies, Overseeing their execution and employees. • As the businesses and markets evolved over time the role of human of human resources managers has also changed.
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Application of technology in library is not new Phenom on, Libraries are adopting latest technology to manage the different Form of informative its communication and increasing use by Paterns. The newly derivate technology that is called ICT makes the Tremendous impact and library</p>

operation swine user and staff Always more than 100 students get issues the different books in Library. ICT present and opportunity to library to provide value added information services and access to under variety of digital base Information sources to their client Libraries are also imitating ICT bases capacity building programmes for their staff and information literacy programs for library users Our Library contains Sufficient book. The ICT software programmes are under process. They are generic content free in Different wages and demand.

Research and Development

The term Research development is linked to innovation both in the corporate and government world or the public in private Sector. Research development allows a company to stay ahead of its competition without and R.D. program. A company May not survive on its own and may have to rely on other ways to innovate Companies can design new products and improve Their existing offering research and development include activities that companies undertake to innovate and introduce new Products and service the goal is typically to take new products and services to market Companies spend billions of dollars on Research development produce the newest most sought after product physical infrastructure is in the form of one large room that houses a large high-resolution display and the eye tracking equipment.

Curriculum Development

Teaching learning as a thrust area have been focused for this academic session field studies, project report works etc are frequently organized to make learning more participatory for our students. Systematic monitoring, planning and regular evaluation of students are given special attention.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? The College has a Planning Board which frames policies for the developmental works of the college.
Administration	? College Administration is going on as per the norms of Department of Higher Education, Jharkhand.

Finance and Accounts	IFMS: ? An Integrated Financial Management System (IFMS) is an IT based budgeting and accounting system that is being used by the institution which manages spending, payment processing, budgeting, and reporting of the employees.
Student Admission and Support	? Student's admission is done as per the guidelines of SAMS and there is provision of scholarship for students as per the norms and guidelines fixed by the Department of Higher Education, Govt. of Jharkhand. ? The Govt. of Jharkhand is providing scholarships like- e-Medhabruti, Post -Matric, Merit-cum-Means based (MCM) for minorities and PRERANA to the eligible students annually through e-Scholarship system.
Examination	? Examinations are conducted as per the guidelines fixed by the Department of Higher Education Govt. of Jharkhand and Binod Bihari Mahto Koyalanchal University, Dhanbad. Though the Syllabus was promulgated by UGC nevertheless Binod Bihari Mahto Koyalanchal University, Dhanbad is the conducting authority of the examinations under its jurisdiction.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Nil	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
31	31	41	41

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	Student grievance redresal cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit is very important for any institute. It is necessary for the development of the institution. A financial audit is conducted to provide an opinion whether financial statement are stated in accordance with specified criteria. Normally, the criteria international accounting standards, although auditors main conduct audits of financial statements prepared using the cash basis or some other basis of accounting appropriate for the organization. In providing an opinion whether financial statements are fairly stated in accordance with accounting standard the auditor gathers evidence to determine whether the statements contain material error or other mis statements. There are organizations which are responsible for financial audit they are called audits firms. PWC, Delloite, KMPG, EY etc are some well known audit firms in the world. Auditing is a part of accounting world. It is an examination of accounting and financial records that is undertaken independently. This is done to determine if the institution or business undertaking has confirmed its operation to the laws and the generally accepted accounting principles. Accounting as a field is vast and comprise many areas offer specialization within its framework. Accounting is one of such specialization while accounting deals with the tracking and recording of financial transactions auditing fulfills the role of verifying the accuracy of the accounts. Internal audit executes a systematic and objective approach to examine the books of accounts, statutory records, documents and the current financial situation of an organization. Internal audit can take place daily, weekly, monthly or annually. "Internal auditors are scrutineers of the company, be sure you are not deaf and blind. There are five advantage of internal audits :- 1) Organization receives key in sight. 2) The overall efficiency of operations is improved. 3) Risk assessment and evaluation. 4) Assesses controls. 5) Ensure compliance with laws and regulations. The role of internal audit is becoming more central and strategic one. The scope of internal audit has grown from compliance to financial controls to more strategic decision. It demands more skills and expertise from internal auditors. In this digital age having only traditional skills is not sufficient. Moreover, lacks of technical skills and in competencies have become challenges in strengthening audit process.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent- teacher meet is held as per the guidelines given by Govt. of Jharkhand in the academic calendar. Every department organizes the meet to aware the parents about various activities of the college. Such as: ? To reduce dropout student rate. ? Morality and responsibility of the parents. ? Regarding attendance of the students. ? Constructive activities by the college for the academic progress of the students.

6.5.3 – Development programmes for support staff (at least three)

? Computer skill development programs are encouraged for Support Staff ? Communication skill development programs are organized. ? Office management skills are also encouraged by time to time

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? IQAC became more productive regarding the development and constructive works of the college. ? Different Cells like Anti-Harassment, Women Empowerment, and Placement Cells became more active to provide better service to the students as well as Alumni. ? More emphasis was being given academic persuade and infrastructural up liftmen of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
0	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree Plantation programme by NSS are undertaken to ensure a green campus.
2. Observation of Swachh Bharat and Swachha Pakhwara in the College Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Students and employees are advised to protect greenery and to plant more saplings to increase a forestation.
- The NSS Volunteers are engaged on holydays to pick up the plastics garbage and other waste materials from campus to dump them in the sewerage yard.
- Volunteers and students are always active for the cleanliness of the classrooms.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Research development and extension.
- The computer assisted learning and teaching.
- Organization and Management.
- Student support and progression.
- Diagnosis and remedial programme, Academic Calendar.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ksgmcollege.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? K.S.G.M. College, Nirsa is a premier Aided Educational Institution in Dhanbad District which has been catering higher education in the region which is mostly inhabited by tribal population. It has produce so many students having reputation in state and national level. Our institution has a motto to achieve academic excellence, promoting quality education with best innovative practices and skilled man power through innovative research and technology. ? Digital classrooms are frequently utilized to make teaching and learning more effective and fruitful. ? Our institution is taking various measures to conserve local culture and values through the institutional activities like Annual Function, Inter class cultural activities, programs during NSS camps etc.

Provide the weblink of the institution

<http://www.ksgmcollege.in>

8.Future Plans of Actions for Next Academic Year

The college IQAC has identified the board objectives which the college should strive to achieve during this period, which are enumerated under:- 1). To be able to enhance the brand equity e of the college, which it has created for itself in its local jurisdiction. 2). To achieve the title "College with Potential for Excellence which is granted as per the norms laid down by UGC. 3). To create an enabling environment for holistic development of students faculty e and support staff. 4). To facilitate continuous upgrading and updation of knowledge and use of technology by faculty and students. 5). To fulfill its social obligations in the manner of providing formal and informal education. Dissemination of knowledge, organising programs and activities for the benefit of the community. 6). To create awareness and initiate measure for protecting and promoting environment. 7). To encourage and facilitate research culture to promote research by students and faculty and consultancy by faculty. This perspective plan outlines the various initiatives and focus areas to achieve the aforesaid objectives. The same are enumerated here under - 1) Institution 1.1 To revise the vision and mission for of the college, where necessary, to align with the aforesaid objectives. 1.2 To continuously innovate, introduce new courses and remain relevant to the changing needs of the stakeholders. 1.3 To provide trust to achieve excellence in new courses. 1.4 To monitor Quality Assurance and Quality Enhancement activities of the Institution and to obtain ISO certification. 1.5 To implement suggestions made in the academic audit report by the Audit Team deputed Recommendation made by the NAAC Accreditation Committee during first cycle of NAAC. 2) Infrastructure 2.1 To implement structure repairs to building and electrical repairs on the basis of structural audit carried out by the management 2.2 To implement the recommendation made by audit team which connected green audit energy audit, carried out by the institution 2.3 To provide space for and make available canteen facility and kiosk for students and staff members 2.4 To create additional lecture rooms by optimally utilizing the available space 2.5 To provide resources required for use of technology to provide online course contents, video lectures, etc to overcome space constraints. 3) Administration 3.1 To automate various office administration processes 3.2 To make available all information online on the college website relating to admission, examination, courses, rules, committees, attendance, activities, programmes, seminars, workshops, extension activities and others 3.3 Use of Short Messaging Services(SMS) , apps developed and designed for communication with students to be extended to student off all courses 3.4 To provide for a doctor on campus for the welfare of staff 3.5 To support various staff benefit and welfare measures. 4) Learning Resources 4.1 To upgrade library resources to include digital content, which can be accessed by students and faculty online 4.2 Digital content in the form of video lectures, study notes etc

to be made available on the website by teachers